

Summary of the working program of the academic discipline

«BIOETHICS»

(name of the academic discipline)

General Educational Program of higher education (specialist's degree programs)

31.05.01 General Medicine

code, name of the specialty

Department: **PSYCHIATRY**

1. The purpose of mastering the discipline (*participation in the formation of relevant competencies – specify the codes*): UK-1, GPC-1.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to the core part (*or the part formed by the participants of educational relations*) of Block 1 of GEP HE (B1.B2) studied in the 2nd year, in the 4th semester.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-1 Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	ID-1 UC-1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis ID-2 UC-1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience ID-3 UC-1.3 Has practical experience: researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems		- the essence of ethical and moral problems and discussions, methods of argumentation; - categorical apparatus, history of development, basic principles and fundamental documents of modern bioethics.	- apply various ethical methods of resolving difficult professional situations; - develop an action strategy based on the analysis of bioethical risks and in compliance with the principles of biomedical ethics.	- skills of moral and ethical argumentation, discussions; - ways of moral and ethical choice.
2.	GPC-1 Able to implement moral and legal norms, ethical and deontological principles in professional activities	ID-1 GPC-1.1 Knows: basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical activity ID-2 GPC-1.2 Knows how to: apply ethical norms and principles of behavior of a medical worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the		- the main documents regulating the ethical and legal issues of the doctor's activities and the situation of the patient, a set of knowledge on the ethical and psychological problems of interaction	- use the norms, rules and principles of bioethics and deontology in their professional activities; - apply the basic ethical principles and rules in	- norms, principles and rules of biomedical ethics, understanding of the functioning of various models of interaction between a doctor and a patient; - skills to apply the basic ethical

	rules and norms of interaction between a doctor and colleagues and patients (their legal representatives) ID-3 GPC-1.3 Has practical experience: solving standard problems of professional activity based on ethical standards and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of legal aspects of medical practice		between the doctor and the patient.	conducting scientific research; - be guided by the principles of humanism in the implementation of their professional medical activities.	principles and rules for conducting scientific research based on learning situations.
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4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is ___ CU (___AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters
	volume in credit units (CU)	volume in academic hours (AH)	
Classroom work, including	1,2	44	44
Lectures (L)	0,3	10	10
Laboratory practicum (LP)*		-	-
Practicals (P)		-	-
Seminars (S)	0,9	34	34
Student's individual work (SIW)	0,8	28	28
Mid-term assessment	-	-	-
credit/exam (<i>specify the type</i>)	-	-	-
TOTAL LABOR INTENSITY	2	72	72

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-1 GPC-1	Section 1. Bioethics in modern healthcare: concept, status, structure, content
2.	UC-1 GPC-1	Section 2. Ethics of scientific research in medicine
3.	UC-1 GPC-1	Section 3. Physician personality and deontology